# 2011-2012 Florida Instructional Materials Adoption Publisher's Questionnaire

| Identification of Submission          |   |  |
|---------------------------------------|---|--|
| Bid ID:                               |   |  |
| Subject Area in which Submitting:     |   |  |
| Category/Course for which Submitting: |   |  |
| Intended Grade Levels:                |   |  |
| Primary Major Tool Format:            |   |  |
| Publisher:                            |   |  |
| Title of Submission:                  |   |  |
| Authors & Credentials:                | List full name of author(s), with major or senior author listed first. Briefly provide credentials for each author. |  |
| Students:                             | Describe the type(s) of students for which this submission is intended.   |  |

### **Description of Submission**

#### 1. IDENTIFY AND DESCRIBE THE COMPONENTS OF THE MAJOR TOOL..

# **Educational Approach**

(The information provided here will be used in the instructional materials catalog in the case of adoption of the program. Please limit your response to 500 words or less.)

### Response:

# **Major Tool - Student Components**

Describe each of the components, including a format description.

#### Response:

### **Major Tool - Teacher Components**

Describe each of the components, including a format description.

### Response:

### 2. IDENTIFY AND DESCRIBE THE ANCILLARY MATERIALS.

Briefly describe the ancillary materials and their relationship to the major tool.

#### **Ancillary Materials - Student Components**

Describe each of the components, including a format description.

# Response:

| Ancillary Materials - Teacher Components  Describe each of the components, including a format description.  Response:  |
|--|
|  |
| 3. HOW MUCH INSTRUCTIONAL TIME IS NEEDED FOR THE SUCCESSFUL IMPLEMENTATION OF THIS PROGRAM?  Identify and explain the suggested instructional time for this submission. If a series, state the suggested time for each level. The goal is to determine whether the amount of content is suitable to the length of the course for which it is submitted.  Response: |
| 4. WHAT TRAINING/INSERVICE IS AVAILABLE? Describe the training/inservice available from the publisher for successful implementation of the program, the type of inservice available and how it may be obtained. (The information provided here will be used in the instructional materials catalog in the case of adoption of the program.) Response:              |
|  |
| 5. WHAT HARDWARE/EQUIPMENT IS REQUIRED? Briefly list and describe the hardware/equipment needed to implement the submission in the classroom. REMEMBER: Florida law does not allow hardware/equipment to be included on the bid! However, schools and districts must be made aware of the hardware/equipment needed to fully implement this program.  Response:    |
| 6. WHAT LICENSING POLICIES AND/OR AGREEMENTS APPLY? If software is being submitted, please attach a copy of the company's licensing policies and/or agreements.  |
| CApplicable - See attachment - Type of license: CNOT Applicable  |
| 7. WHAT STATES HAVE ADOPTED THE SUBMISSION? List some of the states in which this submission is currently adopted.  C NOT Applicable   |

| EIGHTEEN MONTHS.          |  |
|---------------------------|--|
| ONOT Applicable           |  |
|                           | Preparation of Questionnaire   |
| P                         | rovide the contact information for the person preparing the questionnaire. |
| Name:                     |  |
| Title:                    |  |
| Mailing Address:          |  |
| City:                     |  |
| State:                    |  |
| Zip:                      |  |
| Telephone: (xxx-xxx-xxxx) |  |
| E-mail Address:           |  |
|                           |  |
| Signature of Preparer     | Date   |

8. LIST THE FLORIDA DISTRICTS IN WHICH THIS PROGRAM HAS BEEN PILOTED IN THE LAST